# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

**1. Details of the Institution**

Bethesda Women Teachers’ Training College

1.1 Name of the Institution

GEL Church compound

1.2 Address Line 1

Po- Church Road , Ps - Lower Bazar

Address Line 2

Ranchi

City/Town

Jharkhand

State

834001

Pin Code

bwttcollege@gmail.com

Institution e-mail address

7250780797

Contact Nos.

Dr. Seteng Aind

Name of the Head of the Institution:

0651-2350045

Tel. No. with STD Code:

7250780797

Mobile:

Name of the IQAC Co-ordinator:

Mrs. Deepshikha Bakhla

9708535681

Mobile:

IQAC e-mail address:

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

1.4 **NAAC Executive Committee No. & Date:**

*(For Example EC/32/A&A/143 dated 3-5-2004.*

*This EC no. is available in the right corner- bottom*

*of your institution’s Accreditation Certificate)*

www.bwttcranchi.in

1.5 Website address:

www.bwttcranchi.in/AQAR20118-19.DOC

Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
| 1 | 1st Cycle | B+ |  | 2017 | 5 Yrs. |
| 2 | 2nd Cycle |  |  |  |  |
| 3 | 3rd Cycle |  |  |  |  |
| 4 | 4th Cycle |  |  |  |  |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

18.03.2017

2018-19

**1.8 AQAR for the year *(for example 2010-11)***

1.9 Details of the previous year’s AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

1. AQAR \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (DD/MM/YYYY)4
2. AQAR\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (DD/MM/YYYY)
3. AQAR\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (DD/MM/YYYY)
4. AQAR\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

**BETHESDA WOMEN TEACHERS’ TRAINING COLLEGE, RANCHI .**

**G.E.L. CHURCH COMPOUND,RANCHI . Pin -834 001 .(JH)**

( Web :- [www.bwttcranchi.in](http://www.bwttcranchi.in) E-mail :- [info@bwttcranchi.in](mailto:info@bwttcranchi.in) , [bwttcollege@gmail.com](mailto:bwttcollege@gmail.com) )

Ref. No. Date –27/06/2019

To,

Dr. (Mrs.) Kiran Kumari

C/o Shri Shivjee Kumar

Gauri Shankar Nagar

Doranda, Ranchi, Jharkhand.

Subject :- Recruitment for the Post of Professor at BWTTC, Ranchi

Madam,

With reference to the Walk in Interview for the Post of Professor held on 11.3.2019 at BWTTC, Ranchi, reference to Advt. of dt. 06.03.2018, it is to inform that the entire selection process has been reviewed by the executive Committee during meeting held on 25th June’2019. It is observed that the Resume and the Affidavit submitted by you are misrepresenting the fact. You have also not full filled the required length of professional teaching experience prescribed by the UGC like NET and NCTE for the post of Professors. You are therefore requested to submit the length of your teaching experience as per requirement within 15th July ‘2019. Please note that in the event of not full filling the requirement, the offer of appointment of professor will be treated as cancelled and no correspondence whatsoever will be entertain in the matter.

Yours Faithfully

**( C. Minz)**

Secretary (G.B.)

BWTTC, Ranchi

Copy to:

1. The Chairman Cum Moderator, G.E.L. Church Ranchi, C.C. office Ranchi with reference to the Executive Committee meeting held on 25th June’2019

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management



Others (Specify)

1.12 Name of the Affiliating University *(for the Colleges)*

R anchi University, Ranchi

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

**2. IQAC Composition and Activities**

3

2.1 No. of Teachers

3

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

2.4 No. of Management representatives

-

1

2.5 No. of Alumni

2. 6 No. of any other stakeholder and

-

community representatives

-

2.7 No. of Employers/ Industrialists

-

2.8 No. of other External Experts

2.9 Total No. of members

11

2.10 No. of IQAC meetings held 04

03

2.11 No. of meetings with various stakeholders: No. Faculty

1

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

1. Women’s empowerment 2. Health and Hygiene 3. Current issue & scenario of present Educational Problem

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Organizing seminar/workshop for students 2. Motivate faculty 3. Given opportunity to faculty for participation in seminar /workshop

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year \*

|  |  |
| --- | --- |
| Plan of Action | Achievements |
|  |  |

*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
| PhD |  |  |  |  |
| PG |  |  |  |  |
| UG | 1 |  |  |  |
| PG Diploma |  |  |  |  |
| Advanced Diploma |  |  |  |  |
| Diploma |  |  |  |  |
| Certificate |  |  |  |  |
| Others |  |  |  |  |
| **Total** | 1 |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Interdisciplinary |  |  |  |  |
| Innovative |  |  |  |  |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

|  |  |
| --- | --- |
| Pattern | Number of programmes |
| Semester |  |  |  |  |
| Trimester |  |
| Annual |  |

1.3 Feedback from stakeholders\* Alumni Parents Employers Students

***(On all aspects)***

Mode of feedback : Online Manual Co-operating schools (for PEI)

***\*Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

**Criterion – II**

**2. Teaching, Learning and Evaluation**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Total | Asst. Professors | Associate Professors | Professors | Others |
|  | 16 |  |  |  |

2.1 Total No. of permanent faculty

02

2.2 No. of permanent faculty with Ph.D.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
| R | V | R | V | R | V | R | V | R | V |
|  |  |  |  |  |  |  |  |  |  |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

01

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

|  |  |  |  |
| --- | --- | --- | --- |
| No. of Faculty | International level | National level | State level |
| Attended Seminars/ Workshops |  |  |  |
| Presented papers |  |  |  |
| Resource Persons |  |  |  |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

2.7 Total No. of actual teaching days

during this academic year

2.8 Examination/ Evaluation Reforms initiated by

the Institution (for example: Open Book Examination, Bar Coding,

Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum

restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

80

2.10 Average percentage of attendance of students

2.11 Course/Programme wise

distribution of pass percentage :

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Title of the Programme | Total no. of students appeared | Division | | | | |
| Distinction % | I % | II % | III % | Pass % |
| B.Ed. | 97 | 75 | 22 |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

|  |  |
| --- | --- |
| *Faculty / Staff Development Programmes* | *Number of faculty benefitted* |
| Refresher courses |  |
| UGC – Faculty Improvement Programme |  |
| HRD programmes |  |
| Orientation programmes |  |
| Faculty exchange programme |  |
| Staff training conducted by the university |  |
| Staff training conducted by other institutions |  |
| Summer / Winter schools, Workshops, etc. |  |
| Others |  |

2.14 Details of Administrative and Technical staff

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | Number of Permanent  Employees | Number of Vacant  Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
| Administrative Staff | 8 | 0 | 1 | 0 |
| Technical Staff | 1 | 0 |  |  |

**Criterion – III**

**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

3.2Details regarding major projects

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number |  |  |  |  |
| Outlay in Rs. Lakhs |  |  |  |  |

3.3 Details regarding minor projects

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number |  |  |  |  |
| Outlay in Rs. Lakhs |  |  |  |  |

3.4 Details on research publications

|  |  |  |  |
| --- | --- | --- | --- |
|  | International | National | Others |
| Peer Review Journals |  |  |  |
| Non-Peer Review Journals |  |  |  |
| e-Journals |  |  |  |
| Conference proceedings |  |  |  |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Nature of the Project | Duration  Year | Name of the  funding Agency | Total grant  sanctioned | Received |
| Major projects |  |  |  |  |
| Minor Projects |  |  |  |  |
| Interdisciplinary Projects |  |  |  |  |
| Industry sponsored |  |  |  |  |
| Projects sponsored by the University/ College |  |  |  |  |
| Students research projects  *(other than compulsory by the University)* |  |  |  |  |
| Any other(Specify) |  |  |  |  |
| Total |  |  |  |  |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Level | International | National | State | University | College |
| Number |  |  |  |  |  |
| Sponsoring agencies |  |  |  |  |  |

3.11 No. of conferences

organized by the Institution

6

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

|  |  |  |
| --- | --- | --- |
| Type of Patent |  | Number |
| National | Applied |  |
| Granted |  |
| International | Applied |  |
| Granted |  |
| Commercialised | Applied |  |
| Granted |  |

3.16 No. of patents received this year

3.17 No. of research awards/ recognitions received by faculty and research fellows

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Total | International | National | State | University | Dist | College |
|  |  |  |  |  |  |  |

Of the institute in the year

3.18 No. of faculty from the Institution

who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility



**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Facilities | Existing | Newly created | Source of Fund | Total |
| Campus area |  |  |  |  |
| Class rooms | 5 |  |  |  |
| Laboratories | 6 |  |  |  |
| Seminar Halls | 1 |  |  |  |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. |  |  |  |  |
| Value of the equipment purchased during the year (Rs. in Lakhs) |  |  |  |  |
| Others |  |  |  |  |

4.2 Computerization of administration and library

Administrative office and library are computerized wi-fi zone and internet access facility available in college . MIS is executed for administrative work.

4.3 Library services:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Existing | | Newly added | | Total | |
| No. | Value | No. | Value | No. | Value |
| Text Books | 9700 |  |  |  |  |  |
| Reference Books | 300 |  |  |  |  |  |
| e-Books |  |  |  |  |  |  |
| Journals | 46 |  |  |  |  |  |
| e-Journals |  |  |  |  |  |  |
| Digital Database |  |  |  |  |  |  |
| CD & Video |  |  |  |  |  |  |
| Others (specify) |  |  |  |  |  |  |

4.4 Technology up gradation (overall)

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart-ments | Others |
| Existing | 45 |  |  |  |  |  |  |  |
| Added |  |  |  |  |  |  |  |  |
| Total | 45 |  |  |  |  |  |  |  |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

upgradation (Networking, e-Governance etc.)

Computers and Internet access is available to students

4.6 Amount spent on maintenance in lakhs :

0.05

i) ICT

77

ii) Campus Infrastructure and facilities

iii) Equipments

0.005

iv) Others

55,000

**Total :**

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Time to time councelling goes on by the faculty member for needy students 2. Regular guidance and counselling of students regarding careen selection in relevant area. 3. All students are free to meet the subject concerning teacher for any type of help.

5.2 Efforts made by the institution for tracking the progression

Through open discussions with students teaching staff, non teaching staff and parents to get the feedback for betterment of institution.

|  |  |  |  |
| --- | --- | --- | --- |
| UG | PG | Ph. D. | Others |
| 116 | 84 |  |  |

5.3 (a) Total Number of students

(b) No. of students outside the state

0

0

(c) No. of international students

|  |  |
| --- | --- |
| No | % |
|  |  |

|  |  |
| --- | --- |
| No | % |
| 200 | 100 |

Men Women

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Last Year | | | | | | This Year | | | | | |
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 42 | 3 | 63 | 10 |  | 100 | 20 | 6 | 60 | 14 |  | 100 |

Demand ratio       Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

5.5 No. of students qualified in these examinations

20

1

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Method wise counselling done by teachers for any problem facing regarding studies and sometimes personal too.

30

No. of students benefitted

5.7 Details of campus placement

|  |  |  |  |
| --- | --- | --- | --- |
| ***On campus*** | | | ***Off Campus*** |
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
|  |  |  |  |

5.8 Details of gender sensitization programmes

Time to time seminar or debates organizing by the institution to promote gender equity.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

1

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

1

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

|  |  |  |
| --- | --- | --- |
|  | Number of  students | Amount |
| Financial support from institution | 4 | Rs. 40000 |
| Financial support from government |  |  |
| Financial support from other sources |  |  |
| Number of students who received International/ National recognitions |  |  |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Criterion – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

The institution aims to produce well qualified and efficient teachers in every field of teaching and learning . every girl should be skilled with new techniques and strategies for their better professional future

6.2 Does the Institution has a management Information System

Yes, institution has MIS working well to execute every administrative work digitally and easily.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Institution is going through the curriculum prescribed by our concerning versify and trying to implement all the theoretical and practical works instructed to do.

6.3.2 Teaching and Learning

Student entered teaching and learning processes are adopted for effective training of would be teachers. We also provided platform for self instructed strategies like project and assignment method including presentations.

6.3.3 Examination and Evaluation

Continuous and comprehensive evaluation system is adopted and applied for regular monitoring of students progress . it involves formative and summative exams.

6.3.4 Research and Development

Encouraging student and faculties for research projects and publications . efforts going on to promote action research first at local level.

6.3.5 Library, ICT and physical infrastructure / instrumentation

All the resource centres are well equipped with computer and internet facilities. Class rooms have LCD projectors for presentation. Library is computerized containing several books , journals magazine and news papers.

6.3.6 Human Resource Management

The institute has its own human resource mgt including principal teaching , administrative staffs and management. All are performing well in their jobs.

6.3.7 Faculty and Staff recruitment

There is no recruitment of faculty or staff for the academic session2018-19

6.3.8 Industry Interaction / Collaboration

Not yet.

6.3.9 Admission of Students

Students has admitted on the basis of entrance exam and interview conducted by the institution in the session 2018-19

|  |  |
| --- | --- |
| Teaching | Needy teaching staffs get financial support in the form of loan approved by mgt for particular/special purpose |
| Non teaching | Loan facility |
| Students | Rebate fees to needy students |

6.4 Welfare schemes for

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Audit Type | External | | Internal | |
| Yes/No | Agency | Yes/No | Authority |
| Academic |  |  |  |  |
| Administrative |  |  |  |  |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

University is taking yearly examinations separately for 1st year and 2nd year students. The institution has conducted sessional internal examination for regular assessment of students during and academic session

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

x

6.11 Activities and support from the Alumni Association

Not yet started

6.12 Activities and support from the Parent – Teacher Association

Regular parents teachers meeting was organised by the institution in every session. The suggestions given by the parents are recorded and trying to implement them for betterment of students.

6.13 Development programmes for support staff

Not yet started

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation and sanitation programmes were conducted by the institute where students planted flowers and plants to make the campus green and healthy.

**Criterion – VII**

**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the

functioning of the institution. Give details.

1. Encouraged faculty for participation in seminar and workshops . many staffs have taken part in seminars and presented their papers. 2. Formation of student council .

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the

beginning of the year

1. Many of teaching staffs have participated in seminar or workshop at national level. 2. 5 faculty members have enrolled in Ph.D. and 2 faculty members have qualified NET 3. Faculty members started to use projectors and ICT equipments for lecture delivery. 4. Students participation in sports activities at state/national level is still less. Only one student is participating in rifle shooting and she got medals & prize in this field. 5. Infrastructure facilities are upgraded with wi-fi , CCTV and file safety equipments class rooms are also equipped with smart class setup.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1. Encouraging participation of faculty member in faculty development programmes like seminars workshops and motivating teachers for their professional growth in their relevant area. 2. Organized seminar for students in college and special school visit for community service.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Environmental awareness programmes are promoted in the college by conducting plantation and gardening to make the campus green and healthy . there was sanitation activities under Swach Bharat Abhiyan to promote Cleanliness in college premises.

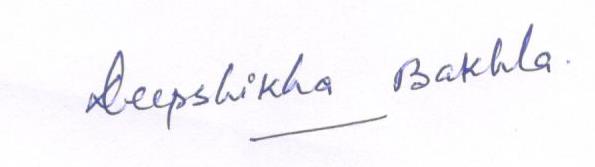
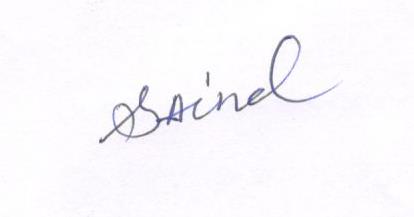
7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. **Plans of institution for next year**

1. To promote leadership development programmes for faculty programme . 2. To introduce M.Ed. programme as new course. 3. To promote research projects more and more in relevant areas opted in the institution. 4. Construction of canteen and upgradation of some infrastructural facilities participation of students in seminar/ workshop other than college.

*Name Mrs. Deepshikha Bakhla Name Dr. Seteng Aind*

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*Signature of the Coordinator, IQAC Signature of the Chairperson, IQAC*

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**Annexure I**

**Abbreviations:**

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

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