The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> Bethesda Women Teachers' Training College

1.2 Address Line 1

> GEL Church compound

Address Line 2

> Po- Church Road , Ps - Lower Bazar

City/Town

> Ranchi

State

> Jharkhand

Pin Code

> 834001

Institution e-mail address

> bwttcollege@gmail.com

Contact Nos.

> 7250780797

Name of the Head of the Institution:

> Dr. Seteng Aind

Tel. No. with STD Code:

> 0651-2350045

Mobile:

> 7250780797

Name of the IQAC Co-ordinator: Mrs. Deepshikha Bakhla

Mobile: 9708535681

IQAC e-mail address:

1.3 NAAC Track ID *(For ex. MHCOGN 18879)*   JHCOTE26438

1.4 NAAC Executive Committee No. & Date: EC(SC)/25/A&A/16.1
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: Http://www.bwttcranchi.in

Web-link of the AQAR: http://www.bwttcranchi.in/IQAC201819.DO

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	2.67	2017	5 Yrs.
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   18.03.2017

1.8 AQAR for the year *(for example 2010-11)*   2018-19

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

    i.   AQAR_____ _____ (DD/MM/YYYY)4
   ii.   AQAR_____ _____ (DD/MM/YYYY)
  iii.   AQAR_____ _____ (DD/MM/YYYY)
  iv.   AQAR_____ _____ (DD/MM/YYYY)

1.10 Institutional Status

University   State ☐ Central ☐ Deemed ☐ Private ☑

Affiliated College   Yes ➼ No ☐

Constituent College   Yes ☐ No ➼

Autonomous college of UGC   Yes ☐ No ➼

Regulatory Agency approved Institution   Yes ☐ No ➼

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☐ Men ☐ Women ➼

                      Urban ➼ Rural ☐ Tribal ☐

Financial Status   Grant-in-aid ☐ UGC 2(f) ☐ UGC 12B ☐

                Grant-in-aid + Self Financing ☐ Totally Self-financing ➼

1.11 Type of Faculty/Programme

Arts ☐   Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ➼ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)   [.]

1.12 Name of the Affiliating University *(for the Colleges)* | R anchi University, Ranchi |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University [ ]

University with Potential for Excellence [ ]   UGC-CPE [ ]

DST Star Scheme [ ]   UGC-CE [ ]

UGC-Special Assistance Programme [ ]   DST-FIST [ ]

UGC-Innovative PG programmes [ ]   Any other *(Specify)* [ ]

UGC-COP Programmes [ ]

2. IQAC Composition and Activities

2.1 No. of Teachers | 3 |

2.2 No. of Administrative/Technical staff | 3 |

2.3 No. of students | 1 |

2.4 No. of Management representatives | 1 |

2.5 No. of Alumni | - |

2. 6 No. of any other stakeholder and

   community representatives | - |

2.7 No. of Employers/ Industrialists | - |

2.8 No. of other External Experts | - |

2.9 Total No. of members | 11 |

2.10 No. of IQAC meetings held   04

2.11 No. of meetings with various stakeholders: No. [   ]   Faculty [03]

　　　Non-Teaching Staff Students [1]   Alumni [   ]   Others [   ]

2.12 Has IQAC received any funding from UGC during the year?   Yes [   ]   No [➤➤]

　　　If yes, mention the amount [   ]

2.13 Seminars and Conferences (only quality related)

　　　(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

　　　Total Nos. [   ]   International [   ]   National [   ]   State [   ]   Institution Level [➤➤]

　　　(ii) Themes | 1. Women's empowerment 2. Health and Hygiene 3. Current issue & scenario of present Educational Problem |

2.14 Significant Activities and contributions made by IQAC

| 1. Organizing seminar/workshop for students 2. Motivate faculty 3. Given opportunity to faculty for participation in seminar /workshop |

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes [   ]   No [➤➤]

　　　Management [   ]   Syndicate [   ]   Any other body [   ]

　　　Provide the details of the action taken

[   ]

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	1			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	1			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	.

1.3 Feedback from stakeholders*   Alumni ☐   Parents ➡   Employers ☐   Students ☐
(On all aspects)

Mode of feedback   :   Online ☐   Manual ☐   Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
	16			

2.2 No. of permanent faculty with Ph.D.   02

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V

2.4 No. of Guest and Visiting faculty and Temporary faculty   01

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		➡➡	
Presented papers		➡➡	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

2.7 Total No. of actual teaching days
      during this academic year

2.8 Examination/ Evaluation Reforms initiated by
      the Institution (for example: Open Book Examination, Bar Coding,
      Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum
      restructuring/revision/syllabus development
      as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students   80

2.11 Course/Programme wise
    distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	97	75	22			

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	8	0	1	0
Technical Staff	1	0		

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

| |
| |

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4   Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range [   ]   Average [➤➤]   h-index [   ]   Nos. in SCOPUS [   ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

[   ]

3.7 No. of books published   i) With ISBN No. [   ]   Chapters in Edited Books [   ]

ii) Without ISBN No. [   ]

3.8 No. of University Departments receiving funds from

UGC-SAP [   ]   CAS [   ]   DST-FIST [   ]

DPE [   ]   DBT Scheme/funds [   ]

3.9 For colleges   Autonomy [   ]   CPE [   ]   DBT Star Scheme [   ]

INSPIRE [   ]   CE [   ]   Any Other (specify) [   ]

3.10 Revenue generated through consultancy [   ]

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons [6]

3.13 No. of collaborations   International [   ]   National [   ]   Any other [   ]

3.14 No. of linkages created during this year [   ]

3.15 Total budget for research for current year in lakhs :

From Funding agency [   ]   From Management of University/College [   ]

Total [   ]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows
      Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
     who are Ph. D. Guides
     and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF   SRF   Project Fellows   Any other

3.21 No. of students Participated in NSS events:

University level   State level

National level   International level

3.22 No. of students participated in NCC events:

University level   State level

National level   International level

3.23 No. of Awards won in NSS:

University level   State level

National level   International level

3.24 No. of Awards won in NCC:

University level   State level

National level   International level

3.25 No. of Extension activities organized

University forum [ ]   College forum [ ]

NCC [ ]   NSS [ ]   Any other [ ]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

-
-

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.2 acres			
Class rooms	5			
Laboratories	6			
Seminar Halls	1			
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)	.55			
Others				

4.2 Computerization of administration and library

Administrative office and library are computerized wi-fi zone and internet access facility available in college . MIS is executed for administrative work.

4.3   Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9700					
Reference Books	300					
e-Books						
Journals	46					
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	45	➡	➡		➡	➡		
Added								
Total	45		➡		➡	➡		

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> Computers and Internet access is available to students

4.6 Amount spent on maintenance in lakhs :

i) ICT   0.5

ii) Campus Infrastructure and facilities   77

iii) Equipments

iv) Others   0.05

Total :   77.55

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Time to time councelling goes on by the faculty member for needy students 2. Regular guidance and counselling of students regarding career selection in relevant area. 3. All students are free to meet the subject concerning teacher for any type of help.

5.2 Efforts made by the institution for tracking the progression

Through open discussions with students teaching staff, non teaching staff and parents to get the feedback for betterment of institution.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
116	84		

(b) No. of students outside the state

0

(c) No. of international students

0

Men	No	%

Women	No	%
	200	100

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
42	3	63	10		100	20	6	60	14		100

Demand ratio   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	1	SET/SLET	20	GATE		CAT	
IAS/IPS etc		State PSC		UPSC		Others	

5.6 Details of student counselling and career guidance

> Method wise counselling done by teachers for any problem facing regarding studies and sometimes personal too.

No. of students benefitted   30

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

> Time to time seminar or debates organizing by the institution to promote gender equity.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level   1   National level   International level

No. of students participated in cultural events

State/ University level   National level   International level

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [1]   National level [ ]   International level [ ]

Cultural: State/ University level [ ]   National level [ ]   International level [ ]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	4	Rs. 40000
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level [ ]   National level [ ]   International level [ ]

Exhibition: State/ University level [ ]   National level [ ]   International level [ ]

5.12   No. of social initiatives undertaken by the students [ ]

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> The institution aims to produce well qualified and efficient teachers in every field of teaching and learning . every girl should be skilled with new techniques and strategies for their better professional future

6.2 Does the Institution has a management Information System

> Yes, institution has MIS working well to execute every administrative work digitally and easily.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Institution is going through the curriculum prescribed by our concerning versify and trying to implement all the theoretical and practical works instructed to do.

6.3.2 Teaching and Learning

Student entered teaching and learning processes are adopted for effective training of would be teachers. We also provided platform for self instructed strategies like project and assignment method including presentations.

6.3.3 Examination and Evaluation

Continuous and comprehensive evaluation system is adopted and applied for regular monitoring of students progress . it involves formative and summative exams.

6.3.4 Research and Development

Encouraging student and faculties for research projects and publications . efforts going on to promote action research first at local level.

6.3.5 Library, ICT and physical infrastructure / instrumentation

All the resource centres are well equipped with computer and internet facilities. Class rooms have LCD projectors for presentation. Library is

6.3.6 Human Resource Management

The institute has its own human resource mgt including principal teaching , administrative staffs and management. All are performing well in their

6.3.7 Faculty and Staff recruitment

There is no recruitment of faculty or staff for the academic session2018-19

6.3.8 Industry Interaction / Collaboration

Not yet.

6.3.9 Admission of Students

> Students has admitted on the basis of entrance exam and interview conducted by the institution in the session 2018-19

6.4 Welfare schemes for

Teaching	Needy teaching staffs get financial support in the form of loan approved by mgt for particular/special purpose
Non teaching	Loan facility
Students	Rebate fees to needy students

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done   Yes ➡   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ➡   No

For PG Programmes   Yes   No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> University is taking yearly examinations separately for 1st year and 2nd year students. The institution has conducted sessional internal examination for regular assessment of students during and academic session

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> X

6.11 Activities and support from the Alumni Association

Not yet started

6.12 Activities and support from the Parent – Teacher Association

Regular parents teachers meeting was organised by the institution in every session. The suggestions given by the parents are recorded and trying to implement them for betterment of students.

6.13 Development programmes for support staff

Not yet started

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation and sanitation programmes were conducted by the institute where students planted flowers and plants to make the campus green and healthy.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Encouraged faculty for participation in seminar and workshops . many staffs have taken part in seminars and presented their papers. 2. Formation of student council .

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Many of teaching staffs have participated in seminar or workshop at national level. 2. 5 faculty members have enrolled in Ph.D. and 2 faculty members have qualified NET 3. Faculty members started to use projectors and ICT equipments for lecture delivery. 4. Students participation in sports activities at state/national level is still less. Only one student is participating in rifle shooting and she got medals & prize in this field. 5. Infrastructure facilities are upgraded with wi-fi , CCTV and file safety equipments class rooms are also equipped with smart class setup.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 1. Encouraging participation of faculty member in faculty development programmes like seminars workshops and motivating teachers for their professional growth in their relevant area. 2. Organized seminar for students in college and special school visit for

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> Environmental awareness programmes are promoted in the college by conducting plantation and gardening to make the campus green and healthy . there was sanitation activities under Swach Bharat Abhiyan to promote Cleanliness in college

7.5 Whether environmental audit was conducted?   Yes [ ]   No [ ]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

>

8. Plans of institution for next year

> 1. To promote leadership development programmes for faculty programme . 2. To introduce M.Ed. programme as new course. 3. To promote research projects more and more in relevant areas opted in the institution. 4. Construction of canteen and upgradation of some infrastructural facilities participation of students in seminar/ workshop other than college.

Name   *Mrs. Deepshikha Bakhla*   Name Dr. Seteng Aind

Deepshikha Bakhla.   *Aind*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____ *** _____